



Book Reviews

A. Adapur S.J. *Ernest Turned Anos: Ernst Hanxleden: Linguist Par Excellence*, ATC Publications, Bengaluru, 2015. pp.172, ₹ 199. ISBN: 978817086-742-5.

Ernst Hanxleden (1681-1732), famously known today as Arnos Paathiri, a prodigiously talented young German Jesuit landed in Kerala at the dawn of the 18th century, mastered the difficult languages Malayalam and Sanskrit within a short span of time and excelled in them.

He composed top quality grammars and dictionaries which became the centre of much scholarly attention three centuries back. His poetic works, written tihti the same time-frame, are still being read or changed in thousands of households during the Holy Week, commemorating the passion, crucifixion, death and resurrection of Christ.

Ernst turned Arnos, written by the eminent literary critic, is the first ever attempt to bring out a complete biography of Hanxleden in English focusing on his unique position in cultural history as the linguist par excellence.

The book carries a foreward by C. Radhakrishnan, a renowned writer and film director and inspires the value of scholarship and committed work.

This thoroughly researched book is an asset for anyone interested in the academic study of linguistics in Indian language and for specialists in Malayalam.

Joseph Kavalakkatt VC. *Social Impact of Community Polytechnics in the Training of Youth*. Samaj Darshan Publications, Pune, 2015, pp. 228+12, ₹ 250.

This book is based on the author's doctoral thesis on "Social Impact of Community Polytechnics in the Training of Youth: A Study in Delhi Slum's," completed under the guidance of Prof AS Kohli, Department of Social Work, Jamia Milia Islamia.

There are 17 polytechnics and 10 community polytechnics in Delhi, which the author explores. Slum youth make use of the facilities for vocational training programmes provided in these community polytechnics. Because of the community polytechnics programmes the slum youth get ample opportunities for getting into various skills, finds the author. This factor has improved the life situation of the slum people. Their economic, social and educational growth has been impacted by these programmes.

The research was conducted by the author in 2008 with the objective of studying the general profile of youth undergoing vocational training programmes. The work aims to evaluate critically the vocational training programmes, offered in the community polytechnics, in the context of urban needs, to assess the response and participation of the slum youth. It studies the social impact of community polytechnic training programmes for the slum youth in Delhi and suggests suitable vocational training programmes to take care of the needs of the slum youth of Delhi.

This book is highly recommended for social workers and educational experts who are involved in uplifting the poor.

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